

令 5

英 語

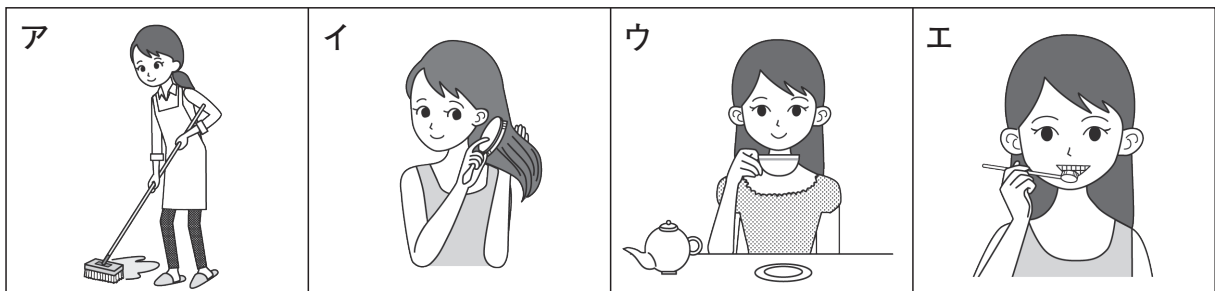
注 意

- 1 問題は、6問で13ページです。
- 2 問題1は、放送による聞き取りテストで、(1)から(4)まであります。
- 3 解答用紙は、この用紙です。とりはずして使用しないでください。
- 4 答えは、すべて解答用紙の指定されたところに、はみ出さないように丁寧に書きなさい。なお、記号で答える問題では、問題文で指定された記号で書きなさい。
- 5 「はじめ」の合図の後、最初にすべてのページがあることを確認しなさい。

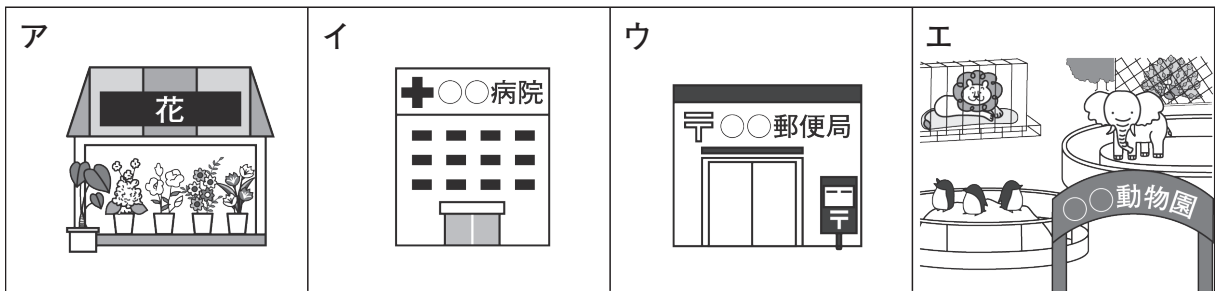
1 次の(1)~(4)は、放送による問題です。それぞれの放送の指示にしたがって答えなさい。

(1) これから、No. 1 から No. 5 まで、5つの英文を放送します。放送される英文を聞いて、その内容に合うものを選ぶ問題です。それぞれの英文の内容に最もよく合うものを、ア、イ、ウ、エの中から1つ選んで、その記号を書きなさい。

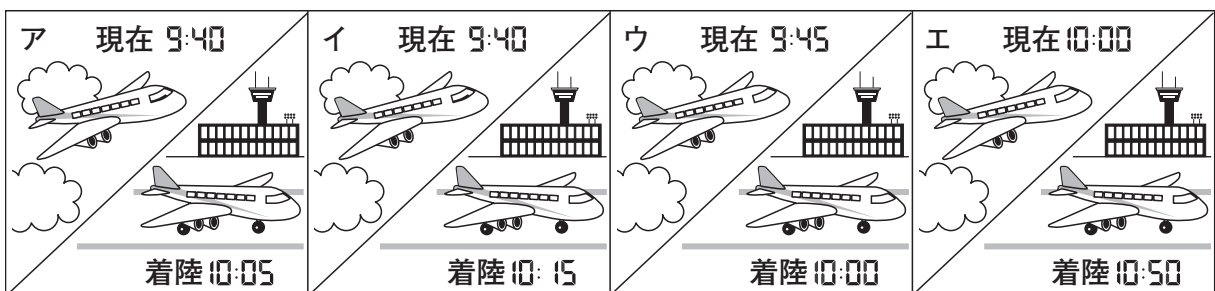
No. 1



No. 2



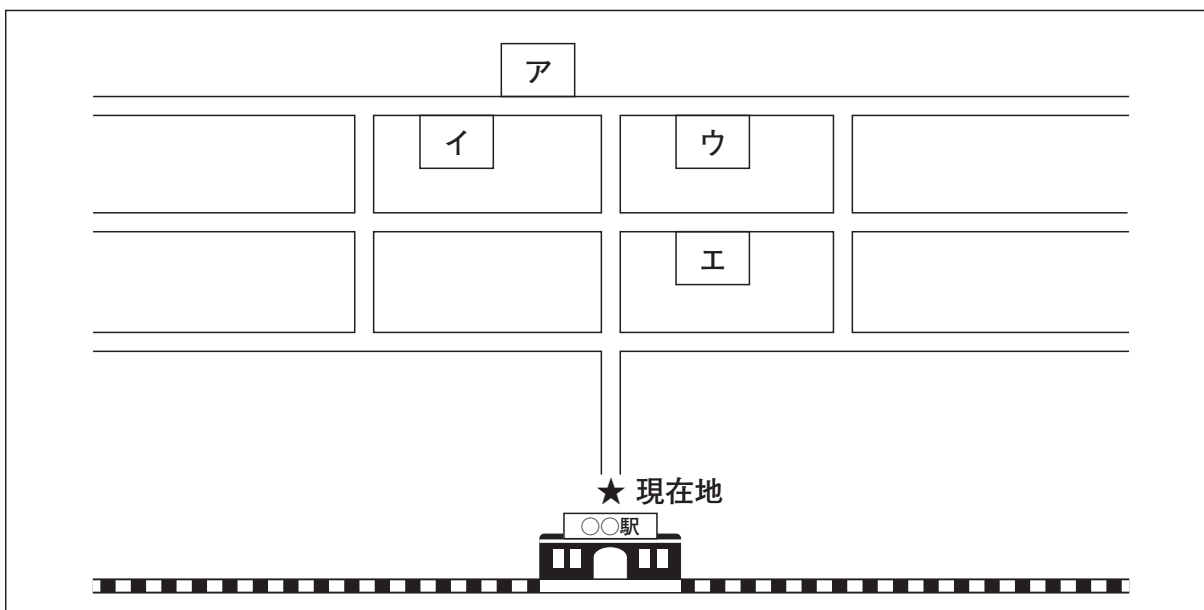
No. 3



No. 4

ア 遠足に行きたい場所		イ 遠足に行きたい場所		ウ 遠足に行きたい場所		エ 遠足に行きたい場所	
1位	わかば公園	1位	あおい博物館	1位	あおい博物館	1位	ひばり城
2位	ひばり城	2位	わかば公園	2位	ひばり城	2位	あおい博物館
3位	あおい博物館	3位	ひばり城	3位	わかば公園	3位	わかば公園

No. 5



(2) これから、No. 1 から No. 4 まで、4つの対話を放送します。それぞれの対話のあとで、その対話について1つずつ質問します。それぞれの質問に対して、最も適切な答えを、ア、イ、ウ、エの中から1つ選んで、その記号を書きなさい。

No. 1

- ア At 6:30.
- イ At 7:00.
- ウ At 7:30.
- エ At 8:00.

No. 2

- ア She will go to the library.
- イ She will finish reading her book.
- ウ She will enjoy some music.
- エ She will see a movie.

No. 3

- ア Monday.
- イ Tuesday.
- ウ Wednesday.
- エ Thursday.

No. 4

- ア Because Yuri's sister will stay in Japan for two years.
- イ Because Yuri can stay in Canada with her sister this summer.
- ウ Because Yuri can spend some time with her sister this summer.
- エ Because Yuri's sister will receive an e-mail from Yuri.

(3) これから、ケンジ(Kenji)とアン(Ann)の対話を放送します。そのあとで、その内容について、**Question No. 1**と**Question No. 2**の2つの質問をします。それぞれの質問に対して、最も適切な答えを、**ア**、**イ**、**ウ**、**エ**の中から1つ選んで、その記号を書きなさい。

No. 1

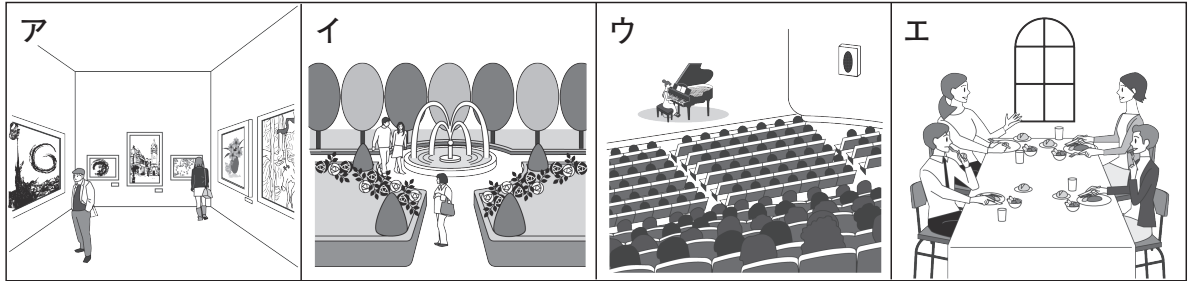
ア A book. **イ** A key. **ウ** A cap. **エ** A pen.

No. 2

ア Because Ann is carrying a lot of books.
イ Because Kenji has to write a report.
ウ Because Ann knows who he is.
エ Because Kenji wants to go to the library with Ann.

(4) 外国人の観光客に、添乗員が市内観光について説明しています。これからその説明を放送します。その内容について、次の①、②の問いに答えなさい。

① この市内観光で訪れる場所を、訪れる順番に並べかえて、記号で答えなさい。



② 次の質問の答えになるように、()に適切な**英語 1 語**を書きなさい。

How long does this city trip take?

— It takes () hours.

これで、放送による聞き取りテストを終わります。

問題は次のページに続きます。

2 モリ先生(Mr. Mori)が留学生のティナ(Tina)、ジム(Jim)と話をしています。次の会話文を読んで、下の(1)、(2)の問いに答えなさい。

Mr. Mori : Tina, your Japanese is very good. How long have you been studying Japanese?

Tina : Thank you. For three years. I talk a lot with my *host family in Japanese but it is difficult to read Japanese, especially *kanji*. I ①(w) I could read all the *kanji* *characters.

Mr. Mori : I see. *Kanji* will help you understand Japanese better. Jim, you have lived in Japan longer than Tina. You are good at ②(b) speaking and reading Japanese. How do you usually ③(p) reading Japanese?

Jim : I read many books ④(write) in easy Japanese. You can learn a lot of Japanese little by little. Now, I often read **manga*. Reading it is ⑤(easy) than reading other kinds of books.

Mr. Mori : That's good not only for ⑥(child) but also for adults. It is very important to enjoy studying.

* host family ホストファミリー character(s) 文字 *manga* マンガ

(1) 会話文が完成するように、文中の①～③の()内に、最も適切な英語を、それぞれ1語ずつ書きなさい。なお、答えはすべて、()内に示されている文字で書き始めるものとします。

(2) 会話文が完成するように、文中の④～⑥の()の中の語を、それぞれ1語で適切な形に直して書きなさい。

3 次の(1)、(2)の問いに答えなさい。

- (1) 次の英文は、新聞記事の一部です。この記事が伝えている内容として最も適切なものを、下のア～エの中から1つ選んで、その記号を書きなさい。

In Japan, over 30 percent of people have pets, such as dogs and cats. Spending time with animals can make people feel happy. It also has good *effects on their health. For example, some people feel *healthy when they walk with their dog. Some people feel *relaxed when they are with their cat. If you really want to *lead a happy and healthy life, living with pets may be a good choice.

* effect(s) 効果 healthy 健康な relaxed くつろいだ
lead a ~ life ~な生活を送る

- ア The only way to lead a happy life is to have a pet.
イ Almost all the people want to live with pets.
ウ Some people feel happy when they are with their pet.
エ Going to a pet shop will be a good way to improve your health.

- (2) 次の英文中の には、下のア～ウの3つの文が入ります。意味の通る英文になるように、ア～ウの文を並べかえて、記号で答えなさい。

I like English movies. I want to watch them without *subtitles. Let me tell you the steps I will use. Through these steps, I hope to improve my ability and enjoy English movies.

* subtitle(s) 映画やテレビの字幕

- ア Then, I will watch it without subtitles and repeat some of the words that they say.
イ I will watch a movie with Japanese subtitles first because I want to enjoy the story.
ウ After I know the story in Japanese, I will watch the movie with English subtitles to understand what the actors are saying.

4 アメリカ合衆国に留学中の高校生ジュン(Jun)と友人のサム(Sam)が、レストランでメニューを見ながら話をしています。次の対話文を読んで、(1)、(2)の問いに答えなさい。

Sam : Look at this *menu. What will you have, Jun?

Jun : Well, everything looks so delicious that I cannot choose. Have you decided yet, Sam?

Sam : Yes. I always choose (①) when I come to this restaurant. It is very popular. Today we can eat the steak.

Jun : ()()() have you been here before?

Sam : I have been here several times with my friends.

Jun : So you know a lot about this restaurant.

Sam : Right. Are you still thinking about (②) to eat?

Jun : Yeah. *Honestly, I don't like steak very much. So if they have a dish with vegetables, that may be good for me.

Sam : Then, how about curry and rice? You can choose the vegetable curry.

Jun : Really? That sounds great! I'll have that.

Sam : Do you want something to drink?

Jun : I want the orange juice.

Sam : Sorry, Jun. Orange juice is not on the list for the “*Drink Set”. You need to pay two *dollars for it, so it will be (③) *in total.

Jun : I see. That will be no problem. How about you?

Sam : I'll have coffee. Also I would like to have chocolate cake for *dessert. So I have to pay...

Jun : Wait. Your birthday is (④), right? You can get a two-dollar *discount today. So, you'll only need to pay twelve dollars.

Sam : All right. Thank you so much for letting me know.

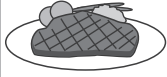
Jun : You're welcome. When we have time next month, (⑤)? I would like to try the “Special Sandwich”.

Sam : Of course! I'd like to, too!

* menu メニュー Honestly 正直なところ Drink Set ドリンクセット
dollar(s) ドル(アメリカの通貨単位、\$で表す) in total 合計で
dessert デザート discount 値引き

This Month's Menu March 2023

Food with "Drink Set"



- Today's Lunch [\$ 10] (Steak, Soup, Rice/Bread)
- Pizza [\$ 7] • Sandwiches [\$ 6] • Noodles [\$ 8]
- Curry and Rice [\$ 8] (Beef/Chicken/Vegetable)

"Drink Set" : Coffee/Tea/Cola (★Choose one)

Drink [\$2]

- Coffee • Tea • Cola
- Apple Juice • Orange Juice • Banana Milk

Dessert [\$4]



- Cheese Cake • Chocolate Cake • Ice Cream

💡 Birthday Month : \$2 Discount

💡 **NEW MENU** "Special Sandwich [\$9]" ★April 1st~

(1) 対話文中の(①) ~ (⑤)に入る最も適切なものを、ア~エの中から1つ選んで、その記号を書きなさい。

- | | | | | | | | | |
|---|---|--------------------------------------|---|-------------------------------|---|------------------------------------|---|------------------------|
| ① | ア | Today's Lunch | イ | sandwiches | ウ | pizza | エ | noodles |
| ② | ア | how | イ | when | ウ | where | エ | what |
| ③ | ア | 8 dollars | イ | 9 dollars | ウ | 10 dollars | エ | 11 dollars |
| ④ | ア | February 10th | イ | March 10th | ウ | April 10th | エ | May 10th |
| ⑤ | ア | how about making sandwiches together | イ | is this restaurant still open | ウ | do you want me to bring more money | エ | can we come here again |

(2) 対話の流れに合うように、文中の の()に適切な英語を1語ずつ入れ、英文を完成させなさい。

5 次の英文は、ミキ(Miki)が書いたスピーチの原稿です。この英文を読んで、(1)～(5)の問いに答えなさい。

“Miki, be ready to move to a new house! You can't take many books.” My mother kept saying this. We were going to leave town and move abroad in two months. I had too many books on the *bookshelf. I said, “But, Mom, these are my *treasures. I want to keep these books.” I read them many times when I was a little child and they are full of good memories. Though I was a junior high school student, I still loved those books very much.

My mother said, “I understand how you feel. But Miki, I'm sure that those books will meet some new people in the future, and you will, too.” I asked my mother, “Will my books meet new people?” I thought, “What does she mean?” I knew it would be hard to take all of those books to the new house. But I wanted to keep all my treasures.

One Saturday, I went to the city library to say goodbye to my favorite place and to an old woman who worked there. I said to her, “This will be the last time here.” She looked surprised. I spent some time in the library and talked with her. When I left the library, the old woman ran after me. She gave me an old book.

After I got home, I started to read the book. Soon I found that it was very interesting. I continued reading it for two hours and finally finished it. The book was about a girl who had to move. She became stronger through meeting new people. Her story gave me great *courage. I remembered my mother's words.

The next day, I went to the library and said “thank you” to the old woman. She smiled and looked happy. She said, “I moved to this town when I was as old as you. I read that book and it gave me courage. Good luck at your new place.”

I never thought that I would *let go of my favorite books, but I understood my mother's words. I decided to give them to other people *like the old woman did. I wanted my books to make someone feel excited or *encouraged.

A few days later, I went to a *used-book store with my mother. I sold some of my treasures. My books would meet someone. I hoped that they would become *someone else's treasures.

Before we moved, the bookshelf in my room became a little lighter. And my heart did, too.

- * bookshelf 本棚 treasure(s) 宝物 courage 勇気
let go of ~ ~を手放す like ~ ~のように encouraged 励まされた
used-book store 古本屋 someone else's 誰か他の人の

(1) 本文の内容に合う文を、次のア～クの中から3つ選んで、その記号を書きなさい。

- ア Miki and her family moved to a new house in the same town.
- イ Miki's mother had a lot of books about treasures.
- ウ Miki's books were her treasures because they gave her good memories.
- エ Miki soon agreed with her mother's idea about letting go of all of her books.
- オ One Saturday, Miki went to the library to look for some books.
- カ Miki was given a book by the old woman at school.
- キ Miki finished reading the book which the old woman gave her in two hours.
- ク The old woman moved when she was a junior high school student.

(2) 次の文は、文中の ～ のどこに入るのが最も適切か、記号で答えなさい。

I thought she was like me.

(3) 次の①、②の文を、本文の内容と合うように完成させるには、 の中に、それぞれ下のア～エのどれを入れるのが最も適切か、記号で答えなさい。

① The old book given by the old woman made .

- ア Miki nervous
- イ Miki encouraged
- ウ Miki's mother angry
- エ Miki's mother surprised

② On Sunday, Miki went .

- ア to the library to say "thank you" to the old woman
- イ to the used-book store to say goodbye to her town
- ウ to the library to give her treasures to other people
- エ to the used-book store to read a book

(4) 下線部の内容を次の 内のように表したとき、() に入る適切な英語を、本文から4語で抜き出して書きなさい。

(5) 次の質問の答えとなるように、() 内に適切な英語を1語ずつ書きなさい。

① When Miki decided to let go of some of her books, what did she understand?

She understood () () () words meant.


② When Miki sold some of her books, what did she hope?

She hoped that () () () someone else's treasures.

6 留学生のエマ(Emma)が、クラスメイトのアズサ(Azusa)とタケル(Takeru)に次の2つのウェブサイトを見せながら旅行について相談しています。会話の流れに合うように、①～④の()内の英語を並べかえて、記号で答えなさい。ただし、それぞれ**不要な語(句)**が1つずつあります。

ゆかた
浴衣で散策

浴衣で散策しませんか？
豊富な色・デザインの中から
あなたの好きなものを選びます。
浴衣を着て写真を撮れば、素敵な
思い出が出来ます。




ひばり広場では、毎日楽しい
イベントが行われています！

風鈴絵付け体験

お好きな絵をかいて、自分だけの
風鈴を作りませんか？
スタッフがお手伝いをします。
できあがった風鈴は当日お持ち帰り
いただけます。おうちで風鈴の音を
楽しみましょう！

※ 汚れてもよい服装で
参加してください。



Emma: Summer vacation starts next week! I'm going to *take a day trip with my friends next Wednesday. Which is better to do on the trip, wearing a *yukata* or *painting on a *wind chime?

Azusa: If I ①(ア I would イ choose ウ painting on a wind chime 工 wearing a *yukata* オ were カ you,). Walking around the city *in traditional clothes sounds great!

Takeru: Painting on a wind chime sounds nice.

Emma: Why do you think so?

Takeru: Because you can take it home with you. You can enjoy the sound of the wind chime at home. The staff members ②(ア wear イ you ウ will 工 paint on オ show カ how to) a wind chime.

Azusa: Well, if you wear a *yukata* and take some pictures of yourself, you can enjoy them later, too.

Emma: That's true.... I can't decide which activity I should choose.

Takeru: Well... ③(ア you イ do ウ a wind chime 工 why オ don't カ paint on) in the morning? Then you can wear a *yukata* in the afternoon.

Emma: That's a good idea. I'll do that. I don't ④(ア my *yukata* イ clean ウ to 工 want オ dirty カ make).

* take a day trip 日帰り旅行をする paint on ~ ~に絵をかく
wind chime 風鈴 in ~ ~を着て

以 下 余 白